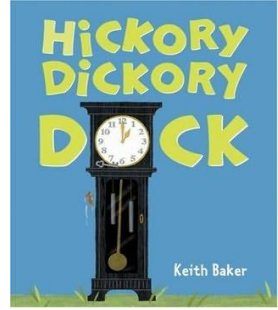


Field Assignment #1: Dramatic Activity

Hickory Dickory Dock by Keith Baker



1. **Grade Level:** Kindergarten
2. **Time Needed:** 45 minutes
3. **Materials Needed:**
 - A large area on the classroom floor to produce a large Grandfather Clock.
 - Large index cards that you will produce into the numbers on the face of the clock.
 - Pictures and the names of the characters from the book that will be placed on large index cards with a string on it. *This will represent as a visual aid of what character each student is.*
 - The children's book, *Hickory Dickory Dock*, by Keith Baker
4. **Specific Instructions for Implementation:**

Characters in the Book:

- The Big Hand of the Clock *
- The Little Hand of the Clock *
- Mouse
- Bird
- Snake
- Key *
- Hare
- Bee(s)* *There can be just one*
- Hen(s) **There can be just one*
- Chick(s)* *There can be just one*
- Pig
- Billy Goat
- Porcupine

- Bear
- Horse
- Moon
- Action Actors **Depending on how many students there are left or this can be what the whole class does*

**Does not necessary have to be a character in the story if there is not enough students in the classroom.*

The Number of Students/Characters that I Chose to Use:

- The Big Hand of the Clock/1
- The Little Hand of the Clock/1
- Mouse/1
- Bird/1
- Snake/1
- Key/1
- Hare/1
- Bee(s)/2
- Hen(s)/2
- Chick(s)/2
- Pig/1
- Billy Goat/1
- Porcupine/1
- Bear/1
- Horse/1
- Moon /1
- Action Actors/4

Number of Students in the Class: 23

5. Connection to English/Language Arts Standards and/or Grade Level Expectations:

R.NT.00.02 Identify the basic form and purposes of a variety of narrative genre including stories, nursery rhymes, poetry, and songs.

R.CM.00.03 begin to make connections across texts by making meaningful predictions based on illustrations or portions of texts.

R.AT.00.01 become enthusiastic about reading and learning how to read

L.CN.00.01 understand and follow one- and two-step directions