

Laressa Colasanti

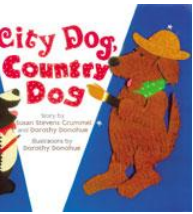
Teaching Graphic Organizers

Grade: Second

Time: 6: 30 minute lessons

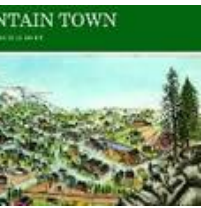
Materials:

- **Day 1 Materials:**



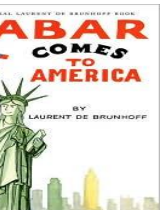
- Compare & Contrast book: City Dog, Country Dog by Susan Stevens Crummel
- Venn Diagram pre-hole punched worksheet
- Pencils
- A white board or chalk board
- Dry erase markers or chalk
- Enlarged Venn Diagram for the teacher to use

- **Day 2 Materials:**



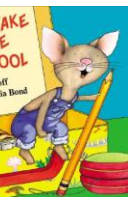
- Sequence book: Mountain Town by Bonnie Geisert
- Timeline pre-hole punched worksheet
- Pencils
- A white board or chalk board
- Dry erase markers or chalk
- Enlarged Timeline for the teacher to use

- **Day 3 Materials:**



- Description book: Barbar Comes to America by Laurent de Brunhoff
- Web pre-hole punched worksheet
- Pencils
- A white board or chalk board
- Dry erase markers or chalk
- Enlarged Timeline for the teacher to use

- **Day 4 Materials:**



- Cause and Effect book: If You Take a Mouse to School by Laura Joffe Numeroff
- If/Then Chart pre-hole punched worksheet
- Pencils
- A white board or chalk board
- Dry erase markers or chalk
- Enlarged Timeline for the teacher to use

- **Day 5 Materials:**



- Problem and Solution book: Prudy's Problem and How She Solved It by Carey Armstrong-Ellis
- T-Chart pre-hole punched worksheet
- Pencils

- A white board or chalk board
- Dry erase markers or chalk
- Enlarged Timeline for the teacher to use
- **Day 6 Materials:**
 - Quick review sheet
 - Pre-hole punched cover page.
 - A variety of pre-hole punched construction paper
 - Markers and/or crayons
 - Glue
 - An assortment of yarn

GLCE(s):

- **W.PR.02.02** develop a plan narrowing a broad idea for narrative and informational writing including graphic organizers that represent specific organizational patterns (e.g. problem/solution, sequence, description, or compare/contrast).

Day 1 Procedures: Using a Venn diagram to show compare and contrast

- The teacher will ask if the students know what a graphic organizer is and what it might be used for. The teacher will then ask if the students know any types of graphic organizers and the teacher will write down on the board.
- The teacher will read the compare and contrast book, City Dog, Country Dog.
- The teacher will introduce Venn diagrams and pass out the Venn diagram worksheets.
- The teacher will put the enlarged graphic organizer on the board and will ask the students to help her fill out while everyone fills out their own.

Assessment:

- The teacher will walk around and monitor the students while they are working on their individual graphic organizer, helping any student that needs help.
- Student's individual Venn diagram graphic organizer.

Day 2 Procedures: Using a timeline to show sequence

- The teacher will review the components of a Venn diagram by asking the students to come up and write one thing that is important about Venn diagrams under the Venn diagram heading.
- The teacher will read the sequence book, Mountain Town.
- The teacher will introduce timelines and pass out the timeline worksheets.
- The teacher will put the enlarged graphic organizer on the board and will ask the students to help her fill out while everyone fills out their own.

Assessment:

- The teacher will walk around and monitor the students while they are working on their individual graphic organizer, helping any student that needs help.
- Student's individual Timeline graphic organizer.

Day 3 Procedures: Using a web to show description

- The teacher will review the components of a Venn diagram and timelines. The teacher will ask the students to come up and write one thing that is important about Venn diagrams and timelines under the appropriate heading.
- The teacher will read the description book, Barbar Comes to America.
- The teacher will introduce the web and pass out the web worksheets.
- The teacher will put the enlarged graphic organizer on the board and will ask the students to help her fill out while everyone fills out their own.

Assessment:

- The teacher will walk around and monitor the students while they are working on their individual graphic organizer, helping any student that needs help.
- Student's individual Web graphic organizer.

Day 4 Procedures: Using an If/Then Chart to show cause and effect

- The teacher will review the components of a Venn diagram, timelines, and the web. The teacher will ask the students to come up and write one thing that is important about each under the appropriate heading.
- The teacher will read the cause and effect, If You Take a Mouse to School.
- The teacher will introduce the if/then chart and pass out the if/then chart worksheets.
- The teacher will put the enlarged graphic organizer on the board and will ask the students to help her fill out while everyone fills out their own.

Assessment:

- The teacher will walk around and monitor the students while they are working on their individual graphic organizer, helping any student that needs help.
- Student's individual If/Then graphic organizer.

Day 5 Procedures: Using a T-Chart to show problem and solution

- The teacher will review the components of a Venn diagram, timelines, the web, if/then chart. The teacher will ask the students to come up and write one thing that is important about each under the appropriate heading.

- The teacher will read the T-chart, Prudy's Problem and How She Solved It.
- The teacher will introduce the T-chart and pass out the T-chart worksheets.
- The teacher will put the enlarged graphic organizer on the board and will ask the students to help her fill out while everyone fills out their own.

Assessment:

- The teacher will walk around and monitor the students while they are working on their individual graphic organizer, helping any student that needs help.
- Student's individual T-chart graphic organizer.

Day 6 Procedures: Review of all the graphic organizers learned

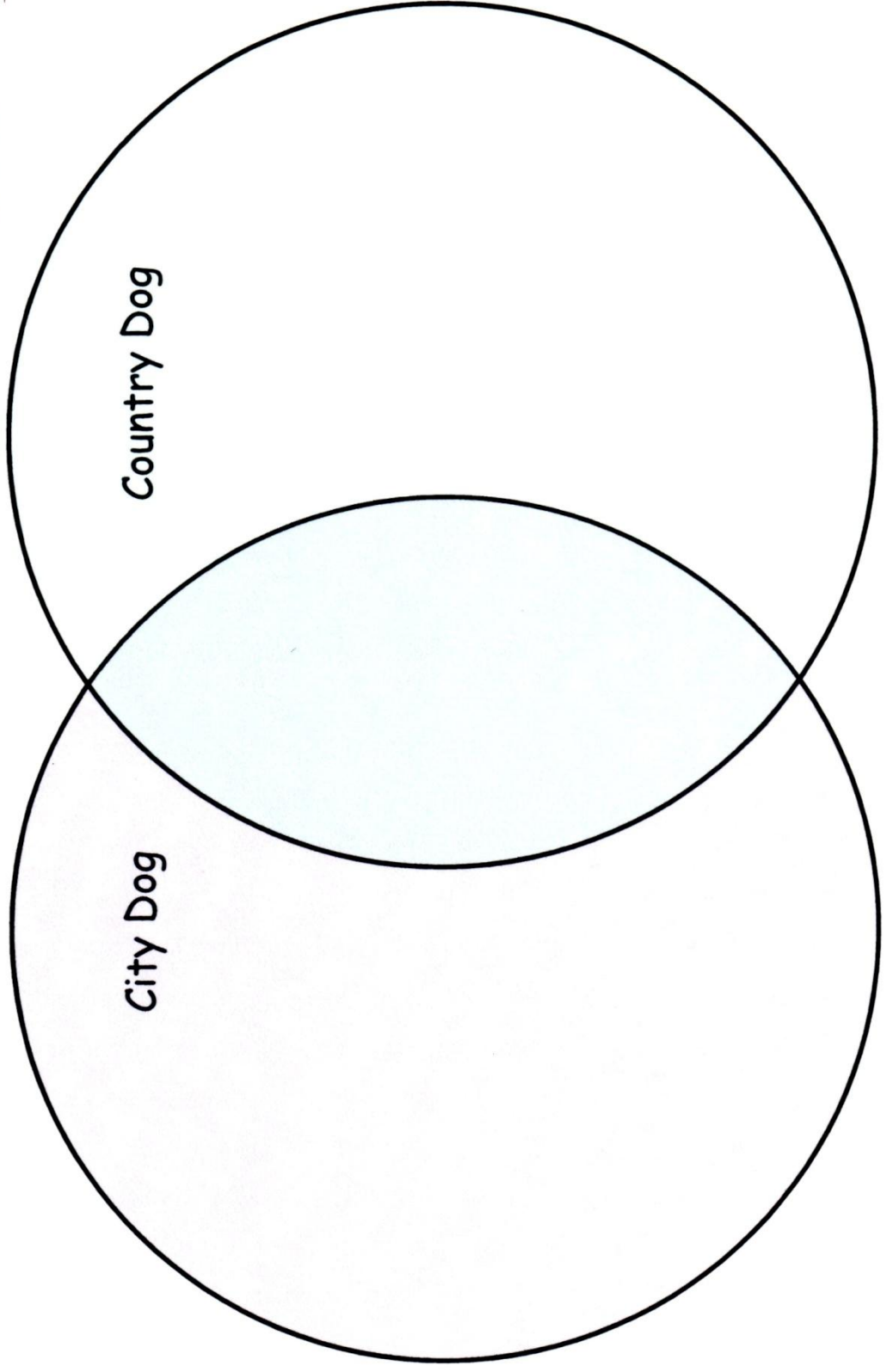
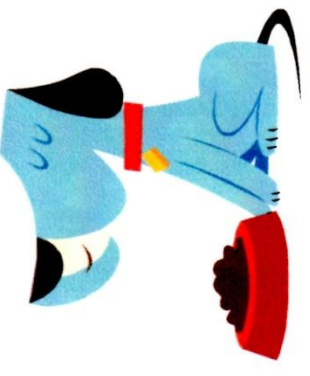
- The teacher will pass out a quick review sheet including the students to match the type of expository writing with the type of graphic organizer.
- The teacher will pass out pre-hole punched cover pages and an assortment of pre-hole punched construction paper along with markers (and/or crayons), glue, and an assortment of yarn to each table of students.
- The teacher will ask the students to gather all their graphic organizer worksheets and make a book.
- The teacher will explain that each student will have their very own graphic organizer book that they will have for future reference.

Assessment

- The quick review sheet
- Student's Graphic Organizer book

Name: _____

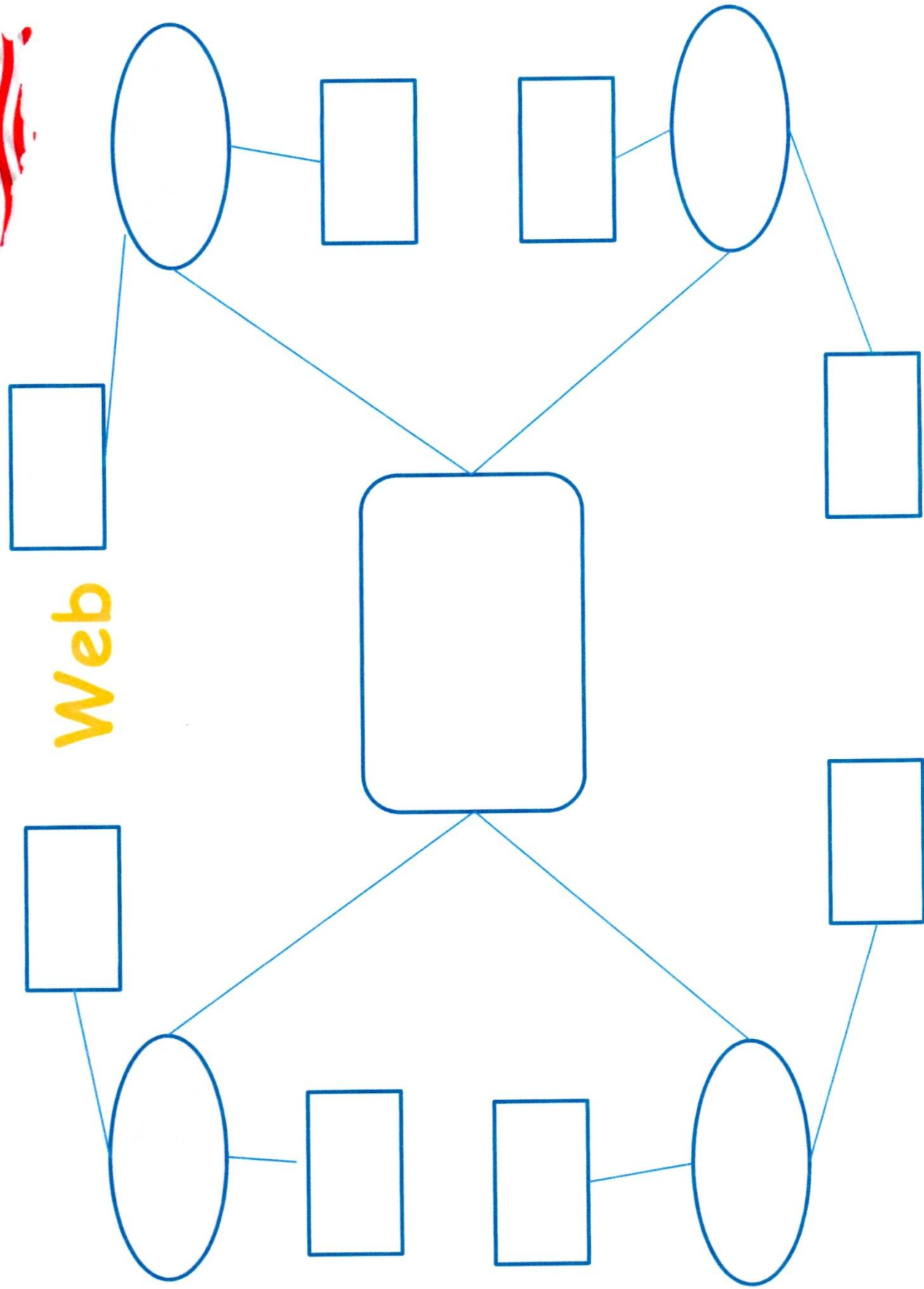
Venn Diagram





Name: _____

Web



Name: _____

Timeline

An empty rectangular box with a blue border, intended for a timeline event.An empty rectangular box with a blue border, intended for a timeline event.An empty rectangular box with a blue border, intended for a timeline event.An empty rectangular box with a blue border, intended for a timeline event.An empty rectangular box with a blue border, intended for a timeline event.An empty rectangular box with a blue border, intended for a timeline event.

Name: _____

If/Then Chart

If...

Then...

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--

--	--



Name: _____

T-Chart

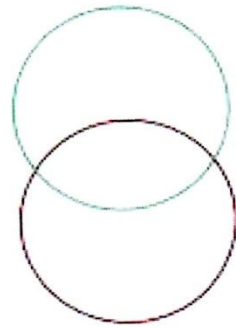
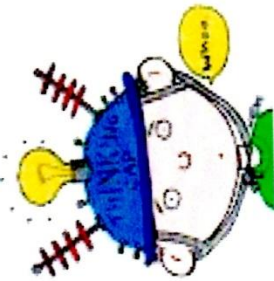
Problem

Solution

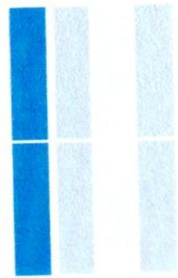


Name: _____

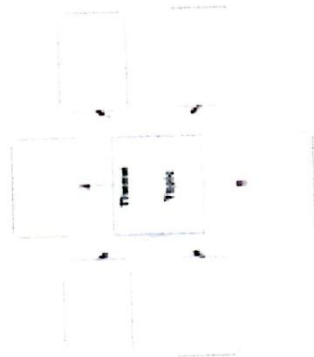
Quick Review



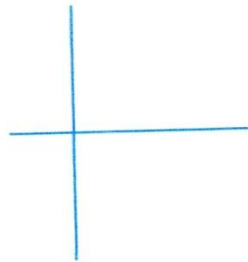
a.



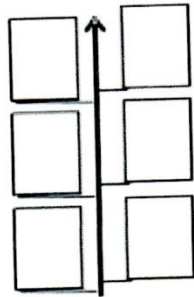
d.



b.



e.



c.

Fill in the correct letter

1. Cause and effect: _____
2. Problem and Solution: _____
3. Compare and Contrast: _____
4. Description: _____
5. Sequence: _____