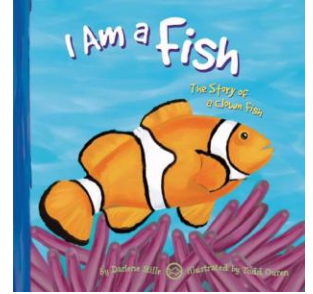


Laressa Colasanti

Field Assignment #3: Graphic Organizer



Lesson Plan:

Date: 11/12/08

Unit: English Language Arts-Elementary School-Kindergarten

Objectives: GLCEs

SWBAT...

- **R.IT.00.02** with teacher guidance, discuss informational text patterns including descriptive and sequential.
- **R.CM.00.03** begin to make connections across texts by making meaningful predictions based on illustrations or portions of texts.
- **R.CM.00.04** apply significant knowledge from grade-level science, social studies, and mathematics texts.
- **L.CN.00.01** understand and follow one-and two-step directions.
- **L.CN.00.03** listen to or view knowledgeably while demonstrating appropriate social skills of audience behaviors(e.g. eye contact, attentive, supportive) in small and large group settings; listen to each other, interact, and respond appropriately.

Time: 15 minutes

Materials:

- Prepared slips of papers with names of familiar people, places, or things.
- Classroom whiteboard or chalkboard.
- Dry erase markers or chalk
- Prepared graphic organizers for each student
- Already cut outs of fish for each student
- A large prepared graphic organizer for the teacher
- Large cut outs of fish for the large graphic organizer
- Glue sticks for each student
- Tape, magnets, sticky tack, or push pins for the teacher
- Expository text, *I Am a Fish: The Life of a Clown Fish* by Darlene R. Stille

Procedure: Mini Lesson on Description Using Graphic Organizers

- 1.) **Introduction:** Have one of the students to come up and pick a slip of paper that has either a person, place, or thing that all the students are familiar with.

-For example: Their teacher

- 2.) Ask the students to name some of the ways we can describe the item. Asking questions like:
 - What color eyes does their teacher have?
 - What color hair does their teacher have?
 - Is their teacher tall or short?
 - etc.
- 3.) While the students are sharing their ideas, the teacher will write the ideas on the board all together.
- 4.) After getting all of the students' ideas on the board, tell them that this way of relaying information can be confusing and unorganized.
- 5.) Tell the students that you are going to show and teach them a way of organizing their thoughts in a well arranged way. This way of organization is known by using graphic organizers.
- 6.) **Provide an Example:** With the information that the students wrote on the board form categories then ask the students what ideas correspond with each category.
- 7.) Draw a Venn Diagram, ask the students to help you fill it out by having them come up with appropriate categories and the ideas that belong in each.
- 8.) **Provide Information:** Tell the students that there are many ways you can organize your information and many different graphic organizers to choose from. These are just a few. People of all ages use graphic organizers each and every day for a variety of subject matter.
- 9.) **Guided Practice:** Read the expository book.
- 10.) Pass out the graphic organizers and the cut outs of the fish, along with the glue sticks to each student. Put up the large graphic organizer and the large cut out fish on the classroom board. Tell the students that as a class with the knowledge they gained from the book they are going to fill out the True/False T-chart graphic organizer.
- 11.) **Guided Practice & Assessment:** Ask each of the six true/false questions. Ask a student to raise their hand to go up to the board to put the fish in the appropriate column. As a class discuss why they believe that is the right answer, by using evidence from the book.

While the students are filling out the classroom and their own individual graphic organizer, wonder the room to assess how each student is doing.

- 12.) Collect the students' graphic organizers and make a classroom book.

Name: _____

My Fishy Graphic Organizer

Questions:	True:	False:
I have strips?		
My body is thick and fat at both ends just right for sliding through rocks?		
I am about the size of a whale?		
My bright body helps me to blend in with my surroundings?		
My gills help me to talk underwater?		
My home is known as a beautiful ocean garden?		

